

SPORTS FEDERATION & OLYMPIC COMMITTEE OF HONG KONG, CHINA

Olympism Carnival Programme Content

| Background | The SF&OC has newly launched the Olympism Carnival, aims to enhance the participants' understanding on Olympism, enrich their knowledge on Hong Kong's sports development and encourage participation in sports and healthy lifestyle. The Carnival can be carried out in conjunction with other activities of the Olympism Education Program (OEP). By providing fun and easy-to-play booth games, participants may consolidate and apply the knowledge that they have learnt from the activities. | |
|---------------------|---|---|
| Booth Games | 1. Role Model Shooter | 5. Little Expert Adventure |
| | 2. Little Health Expert | 6. Past and Present |
| | 3. Reverse to Achieve | 7. Olympic Games Detective |
| | 4. Concentrate and Throw | 8. Pass on the Flame |
| | Remarks: | |
| | - Free of charge | |
| | - Each booth is available in both Chinese and English | |
| | - Participants who complete all booth games will receive a pack of souvenir | |
| | - Carnival can be held during PE lessons, after school, post-examination period or | |
| | open day, etc. | |
| | - Schools are welcome to select all or part of the booth games | |
| | - Schools should provide basic equipment, for example, desks, chairs, etc. | |
| | - Schools are responsible for recruiting | volunteers for operating the booth games. |
| | Briefing will be arranged for volunteers | s by our staff prior to the Carnival. |
| Target | Primary schools | |
| Suggested Venues | Auditoriums, activity rooms, playgrounds, sports grounds, etc. | |
| Activity Start Date | September 2022 | |
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| Application | Please send the Olympism Education Programme Application Form by fax to Olympism | |
| Method | Education Team at 2881 1859 one month prior to the requested date. | |
| | Staff of the Team will confirm the programme details with the contact person by phone | |
| | and email prior to the activity date. | |
| Enquiries | Tel: 2504 8517 | |
| | Email: oep@hkolympic.org | |