

SPORTS FEDERATION & OLYMPIC COMMITTEE OF HONG KONG, CHINA

Olympism Education Programme Programme Content

Aims 1	To enhance participants' understanding on Olympism
2	. To enrich participants' knowledge on sports development in Hong Kong
3	3. To encourage participation in sports
Activities A	A) Olympism Education Talk (face-to-face/ online)
В	3) Athlete Sharing and Introduction of Individual/ New Sports (face-to-face/ online)
C	C) Olympic House Guided Tour (limited to face-to-face)
D	Speech and Award Presentation at Athletic Meet or Other Events (limited to face-
	to-face)
R	Remarks:
-	Free of charge
-	Activities can be held during the assembly session or PE lesson
-	Programme content will be adjusted according to different target groups
-	Free transportation service would be provided for Activity C on a first come, first
	served basis
-	Free transportation service for Activity C is applicable for groups with a minimum
	of 30 participants; otherwise, school/ organization should bear the transportation
	at their own cost
-	Each school/ organization could enjoy the free transportation service for Activity
	C with no more than two 60-seater shuttles to be provided
Target S	tudents of primary schools, secondary schools, tertiary institutions and members of
C	ommunity organizations
No. of	at least 20 persons (can adjust as appropriate)
Participants	at least 30 persons (can adjust as appropriate)
Duration N	No longer than 1 hour
Equipment E	except the activities held at the Olympic House, schools/organizations should provide:
a	mplifier, projector, projection screen, computer and Microsoft PowerPoint, etc.
Guest Speakers S	erving or retired local athletes (will be assigned by the Federation)
Application P	Please send the Application Form by fax to Olympism Education Team at 2881 1859 one
Method m	nonth prior to the requested date.
S	taff of the Team will confirm the programme details with the contact person by phone
a	nd email prior to the programme date.
Enquiries To	el: 2504 8517
E	mail: oep@hkolympic.org